from “Harriet Tubman: Conductor on the Underground Railroad” by Ann Petry

Vocabulary Builder

Word List
bleak dispel fugitives incentive invariably mutinous

A. DIRECTIONS: Look at the underlined vocabulary word in each question. Then, answer the question.

1. Why would fugitives sleep during the day and travel at night?

2. What might be an incentive to apply for a job at a health club?

3. If a student is mutinous, what might he or she do?

4. How might someone dispel a rumor?

5. Do you find a desert landscape bleak?

6. Why does every class invariably include someone who answers every question?

B. WORD STUDY The suffix -ly is usually used to create adverbs that describe how, when, or how often something is done. Use what you know about the suffix -ly and the meaning of the base word to write whether each adverb describes how, when, or how often.

1. Why doesn’t anyone take teenagers seriously?

2. Exercising daily for hours on end is not a wise idea.

3. Answering questions sarcastically is sure to annoy Mr. Kohn.